



**Eurochild**

Putting children at  
the heart of Europe

***Impuls aus europäischer Perspektive: Wie die  
Zivilgesellschaft das Europäische Semester  
mitgestalten kann/sollte***

***Input from the European perspective: How  
civil society can/should shape the European  
Semester***

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# Eurochild – a Civil Society Organisation

## **Our vision**

A society where children grow up happy, healthy and confident and respected as individuals in their own rights.

## **Our mission**

Promoting the rights and well-being of children in policy and practice through advocacy, membership-exchange and research.



# Our values

The UN Convention the Rights of the Child underpins all the work we do.

Our work recognises:

1. Children as rights-holders, who are actors in their own lives, not passive recipients of support
2. Centrality of parents, families & care-givers, on whose well-being children's development depends
3. Responsibility of States to provide supportive, enabling frameworks for the existing capabilities of children & families to flourish



# The European Semester

The **European Commission published the 2022 European Semester Spring Package in May** including Country Reports and Country Specific Recommendations.

The reports **analyse the economic and social situation** in each Member State.

The Country Reports provide an overview of the economic and social developments and challenges that Member States are facing, as well as a forward-looking analysis of their resilience.

The overview **includes an assessment of progress on how the Member State is aiming to reduce the number of children in poverty by 5 million by 2030.**



# Monitoring & Analysis

The Semester Report Cycle includes monitoring & analysis of:

- The Recovery and Resilience Facility, including the **National Recovery and Resilience Plans**
- The Cohesion policy 2021 – 27, including **the European Social Fund Plus and the European Regional Development Fund**
- The monitoring of the **Child Guarantee** via the revised Social Scoreboard
- The annual **UN Sustainable Development Goals monitor report**



# Recovery & Resilience Facility

Secures funding for the period of 2020-26 for implementation of national reforms to tackle the impact of **COVID-19 pandemic**.

Each [National Recovery & Resilience Plan](#) is built around 6 pillars, including Policies for the next generation, children and youth, including education and skills.

[Germany's recovery and resilience plan | European Commission \(europa.eu\)](#)

2 main priorities: green and digital transitions

The plan will foster economic growth and create jobs. This boost to the economy will **bring up to 135,000 people into jobs**. Digitalization of education - create the **first national online education platform** to help learners acquire competences based on their individual learning pathways (**€630 million**).



# Eurochild's Activities

The 2022 Eurochild Semester Report incorporates:

- the Semester Cycle - **analysis of Country Reports & Recommendations**
- the development of the **Child Guarantee National Action Plans & child poverty;**
- experiences of **EU funding programmes.**



# The Impact of Civil Society (1)

- EU policies such as European Semester – its an annual cycle, the Commission welcomes contributions from stakeholders.
- **To shape 2023 Semester Spring Package – CSOs contributions are expected by December**
- EU funding - **Partnership and multi-level governance** as a key principle for delivering cohesion policy. That partnership shall include at least the following partners:
  - *(c) relevant bodies representing civil society, such as environmental partners, non-governmental organisations, and bodies responsible for promoting social inclusion, fundamental rights, rights of persons with disabilities, gender equality and non-discrimination*
- Consultation and support to CSOs is ensured by involving those partners in the preparation of **Partnership Agreements of the 2021-27 period** and throughout the preparation and implementation of programmes, including through participation in **monitoring committees**.





# The Impact of Civil Society (2)

**National Civil Society Organisations** can **track developments at a national and European level** and **respond** to the most pressing needs of children at risk of poverty or social exclusion across Europe.

**Keep pressure** on the EU and Member States to maintain a focus on child poverty and investing in children.

**Raise awareness** of children's rights and their importance in any National Reform Programme.

**Persuade** EU institutions and national governments to prioritise child poverty and social exclusion and revealing the gaps at the national level.



**Thank you for your attention**  
**Happy to answer question**

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